

**COURSE NUMBER:** CHD 601

**COURSE TITLE:** Drugs in American Society

**REQUIRED TEXT:** Goode, Erich. 2008. *Drugs in American Society*. (7<sup>th</sup> Ed.) New York: McGraw

**READINGS:** Online e-books, web sites and PDF files under “recommended readings”

**COURSE GOALS:**

In the process of this course learners will:

1. Obtain a comprehensive overview of the social, biological, and interpersonal influences in the etiology and treatment of drug use and abuse.
2. Develop a personal/professional philosophy regarding drug use and misuse in American society.

**COURSE DESCRIPTION:**

A survey course intended for a general audience with diverse interests in the phenomenon of drug use and abuse. Topics to be covered include pharmacology, history, theories of drug abuse, treatment methods, special populations, education models, prevention models, ethical considerations, political, social, and legal considerations. Open to any graduate student with approval of their school except those who are required to take CD 640. Upon successful completion of this course, students will be able to:

**EXPECTED OUTCOMES:**

1. Have a comprehensive and critical understanding of drug use and abuse.
2. Have formulated a personal or professional philosophy regarding how they, their employer, and/or society should respond to drug use and abuse.
3. Demonstrate an understanding of social, biological, and interpersonal theories of etiology and treatment of chemical dependency.
4. Demonstrate an understanding of the pharmacology of drugs.

**CONTENT AREAS:**

The major course content areas are:

1. Societal influences related to drug use and abuse in American culture.
2. Theories of etiology and treatment of chemical dependency.
3. Development of a personal/professional philosophy regarding drug (including alcohol) use and abuse.

**METHODOLOGY:**

This course will utilize PowerPoint, online video, synchronous and asynchronous discussion, outside resources, personal investigation and an individual research paper.

**REQUIREMENTS:**

In supporting National's policy of writing across the curriculum, every assignment is designed to be a useful writing exercise. This means that every line that is turned in needs to be written as if it is being given to a job supervisor who expects full and literate sentences, written according to directions, and in a timely and professional manner.

All papers will have 1" margins, no greater than 12 point type and will be double-spaced. References are required when writing papers and will conform to the APA format. The current reference for this format is the APA Style Guide, 6th Edition. There will be a point deduction for less than university level work.

Research needs to utilize peer-reviewed sources, and not rely on web sites which may not be accurate. Much misinformation exists on the Internet. Taking time to learn about any subject is best spent reading information which is accurate. For information on what constitutes a peer-reviewed article see the document concerning this under course documents. The National University library has focused on the acquisition of e-journals and e-books for online students. It is important to utilize this resource.

**GRADING RUBRIC:**

The grading rubric can be found under course documents.

**GRADING:**

Grading will be in compliance with the National University grading system as outlined in your catalog. The plus and minus system will be utilized in compliance with the National University General Catalog. There are 100 points to be earned in the course.

Letter Grade	Points	Letter Grade	Points
A	95 to 100	C	73 to 75
A-	90 to 94	C-	70 to 72
B+	86 to 89	D+	66 to 69
B	83 to 85	D	63 to 65
B-	80 to 82	D-	60 to 62
C+	76 to 79	F	Below 60

**ASSIGNMENTS:**

Assignments for this course and the due dates appear below. Assignments submitted after the due date will be reduced in point score. No assignments will be accepted after the last class.

<b>Assignment</b>	<b>Due Date</b>	<b>Points</b>
Quiz 1	May 9	5
Quiz 2	May 16	5
Quiz 3	May 23	5
Family Impacts	May 26	30
Participation		15
Final Exam	May 29	40
<b>TOTAL</b>		<b>100</b>

**EXPLANATION OF ASSIGNMENTS****Quiz 1, 2 & 3**

These are brief multiple choice quizzes. They will cover the readings assigned in the class schedule on the next page and information covered in the PowerPoint presentations. A sample quiz will be posted under source documents. Try it out and get sense of what the quizzes are like.

**Family Impacts**

This minimum 6 page paper will look at the family impacts of chemical dependency. Look at the impacts on parents, children, spouses and others in the chemical dependent person's life. This paper may be discussed in the last synchronous chat of the class. Please use the format recommendations under "Requirements".

**Final Exam** This will cover all material in this course. Please review the last unit in the course before taking the exam. The last unit reviews information in the course and should be useful for taking the exam.

**Participation:**

Participation is graded by answering the discussion questions. It is the quality of responses that is important, not the volume. Extra credit may be given if you have attended synchronous chats.

## Class Schedule and Readings

<b>Class Date</b>	<b>Material Covered</b>	<b>Readings</b>
Unit 1	Course Overview Exploring attitudes about drugs How do drugs work?	None
Unit 2	Legal Drugs - Alcohol abuse - Historical - Physiological - Social and Family issues - Alcoholics Anonymous	Chapter 8 in Goode
Unit 3	Diagnosis Exercise - Assessment of alcohol abuse Legal drugs – Tobacco - Addiction and physiology - Sociology & Politics - Treatment	Chapter 2 in Goode
Unit 4	Theories of Drug Use Treatment Options - Recovery / Relapse - The role of the family - 12 step Programs	Chapter 3 in the Goode
Unit 5	Stimulants – Amphetamine, Cocaine - Physiology - Treatment - Discussion of cases Hallucinogens and Inhalants	Chapter 9 &10 in the Goode
Unit 6	Heroin Marijuana & Other drugs Discuss Family Impact papers	Chapter 11 in the Goode
Unit 7	Prescription Drugs - Oxycontin et al - Psychiatric drugs Discuss Social Impacts Papers Drugs, Crime and Violence	Chapter 13 & 14 in Goode
Unit 8	Summary – Integrating the course	None
Unit 9	Final Exam	None